



SC Annual School Report Card Summary

Andrews Elementary School
GEORGETOWN COUNTY
Grades: PK-5 Enrollment: 819
Principal: Brian G. Clark
Superintendent: Dr. H. Randall Dozier
Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

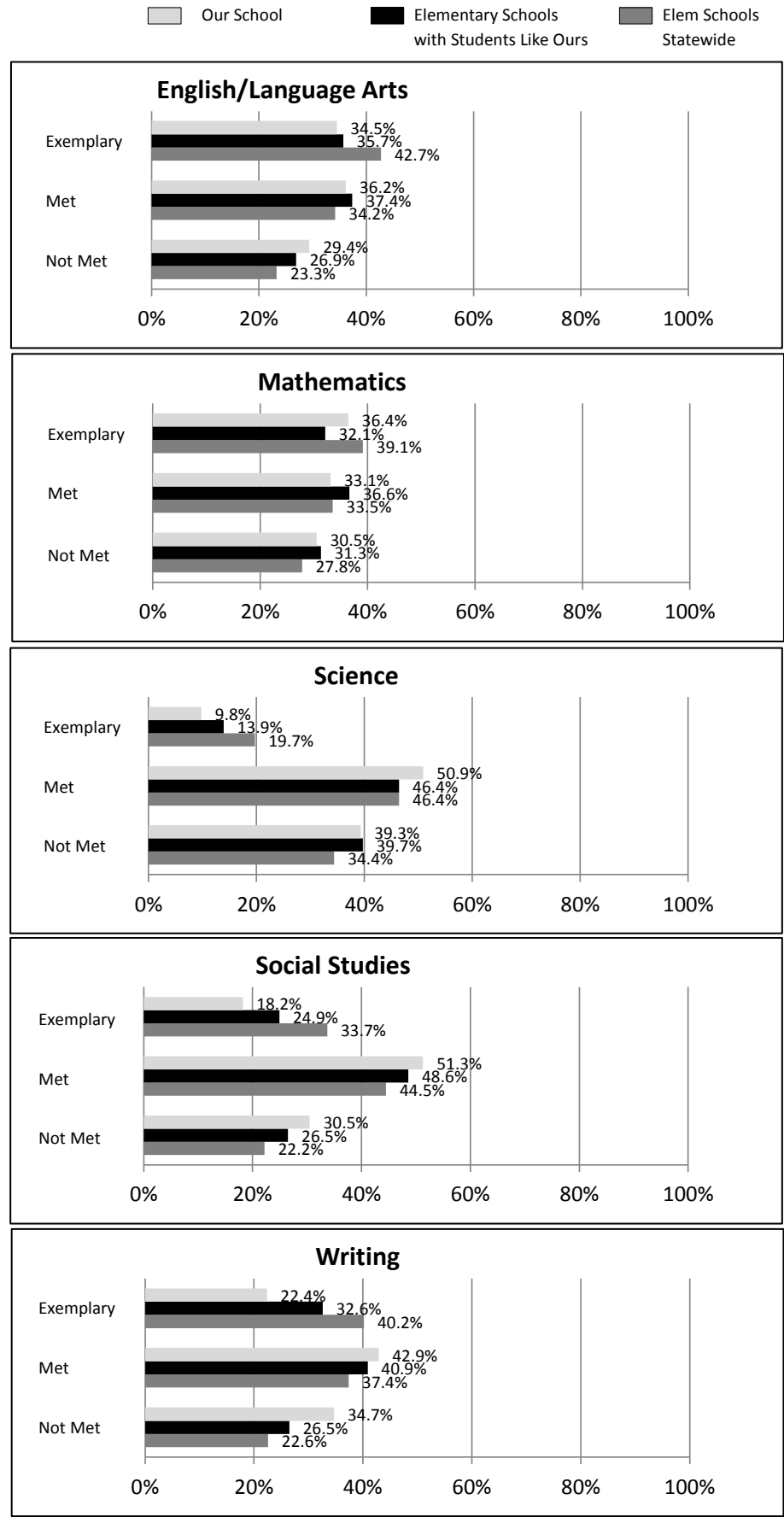
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Average | Below Average | TBD | TBD | C | Focus |
| 2013 | Average | Average | N/A | N/A | B | Focus |
| 2012 | Average | Average | N/A | SILVER | C | Focus |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 15 | 16 | 100 | 8 | 0 |

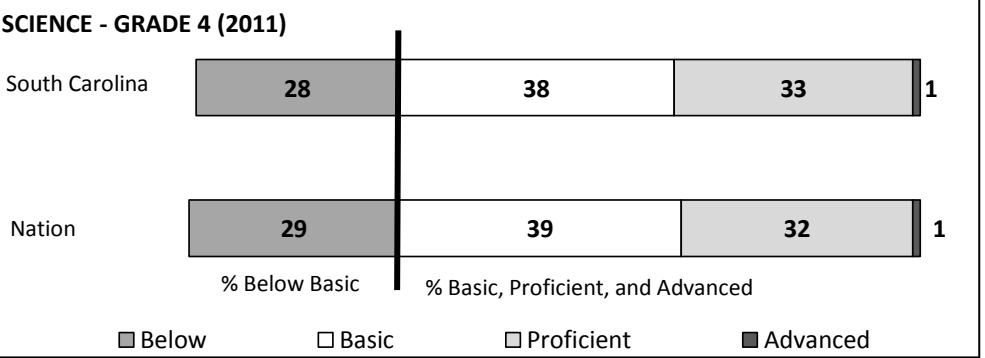
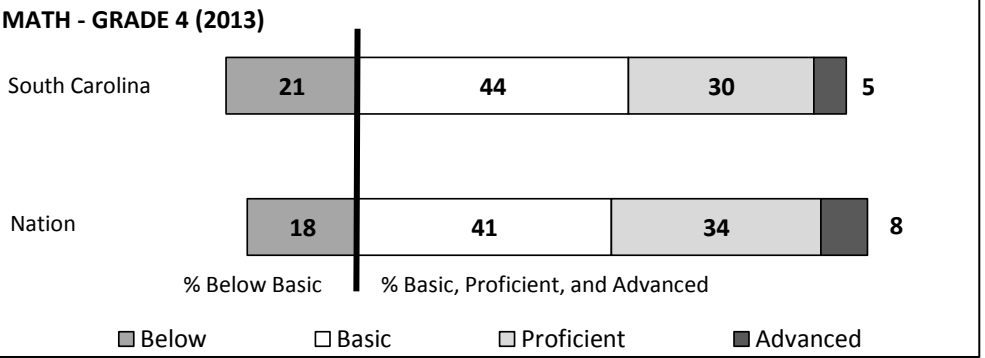
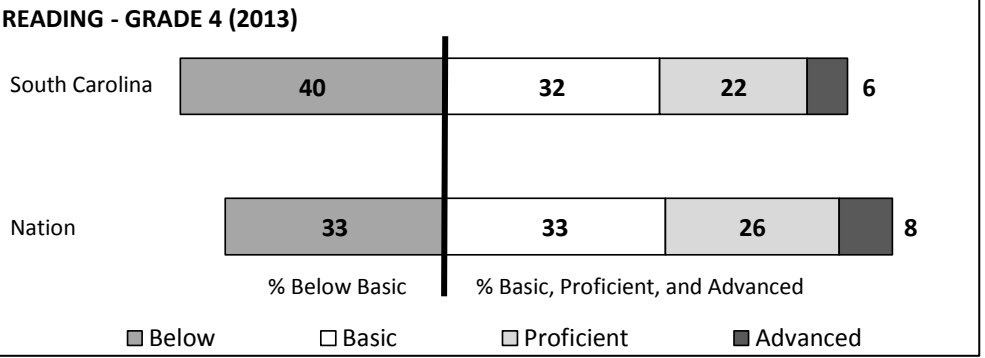
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Andrews Elementary School
GEORGETOWN COUNTY
SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|--|------------|-----------------------|--|---------------------------|
| Students (n = 819) | | | | |
| Retention rate | 1.6% | Down from 2.3% | 1.3% | 1.0% |
| Attendance rate | 96.3% | Up from 96.0% | 96.1% | 96.5% |
| Served by gifted and talented program | 4.7% | Up from 4.1% | 5.1% | 7.3% |
| With disabilities | 11.2% | Up from 11.0% | 13.7% | 12.5% |
| Older than usual for grade | 1.8% | Up from 1.5% | 2.3% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | Down from 0.3% | 0.0% | 0.0% |
| Teachers (n = 58) | | | | |
| Teachers with advanced degrees | 62.1% | Up from 60.3% | 60.9% | 62.3% |
| Continuing contract teachers | 84.5% | Up from 82.8% | 80.8% | 81.2% |
| Teachers returning from previous year | 92.8% | No change | 88.3% | 88.4% |
| Teacher attendance rate | 95.6% | Up from 95.3% | 95.2% | 95.3% |
| Average teacher salary* | \$47,997 | Up 1.8% | \$47,588 | \$47,902 |
| Classes not taught by highly qualified teachers | 0.0% | No change | 0.0% | 0.0% |
| Professional development days/teacher | 19.6 days | Up from 11.1 days | 11.0 days | 10.9 days |
| School | | | | |
| Principal's years at school | 8.0 | Up from 7.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 18.2 to 1 | Up from 16.9 to 1 | 19.9 to 1 | 19.9 to 1 |
| Prime instructional time | 86.4% | Down from 89.7% | 90.1% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | No change | 100.0% | 100.0% |
| Character development program | Excellent | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$8,127 | Down 1.3% | \$7,776 | \$7,680 |
| Percent of expenditures for instruction** | 65.0% | Down from 66.0% | 66.2% | 66.8% |
| Percent of expenditures for teacher salaries** | 64.8% | Down from 65.0% | 65.4% | 66.0% |
| ESEA composite index score | 73.8 | Down from 87.4 | 80.0 | 85.7 |

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 56 | 121 | 78 |
| Percent satisfied with learning environment | 92.9% | 90.1% | 83.3% |
| Percent satisfied with social and physical environment | 100.0% | 89.3% | 85.9% |
| Percent satisfied with school-home relations | 85.9% | 86.0% | 68.0% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The students, parents, and teachers at Andrews Elementary School enjoyed another stellar year during 2013-14. For their first day back, a field trip to Hobcaw Barony was planned for all teachers. There, teachers were able to participate much like students would on a trip to this historic property. Teachers participated in lessons and some discovered for the first time what Pluff Mud really feels like! The staff at Hobcaw shared with teachers how Common Core Standards could be implemented into these kinds of learning experiences. It was a day like no other first day back for all!

Curriculum standards drive instruction in the classrooms of our school. While working closely with our curriculum coach and administrative team, teachers were involved in a myriad of professional development opportunities in the areas of Balanced Literacy, Mathematics, and Writing throughout the school year. Valuable learning tools were developed to be shared with students during the days and weeks to come. Students and teachers in PK continue to engage our earliest learners by using the OWL curriculum. Those in grades K-5 continued to transition to Common Core State Standards. Our character education initiative continues to be supported through a partnership with First Tee of the Grand Strand. In addition to building character among young learners, the fundamental skills of golf were developed during physical education classes. At the First Tee Champions Challenge, our team finished second place overall and two of our young men were medalists! During our daily Enrichment Block, teachers assist students with their best beginning each and every day of school. Small group instruction in reading and mathematics assists students with any skills they may be struggling to master. Continuous learning in each classroom was promoted through the continuous implementation of CCSS. Coupled with weekly Professional Learning Team meetings, monthly data analysis, and quarterly instructional conferences allowed the instructional team to discuss strategies, best practices, and academic progress. Our Curriculum Coach mentored teachers, modeled lessons, and assisted in the implementation of all academic initiatives. Deficiencies in basic early literacy skills were targeted and addressed. Target goals in reading and mathematics continue to be met at every grade level, and exceeded in several. The Positive Behavior Initiative continued to support classroom instruction by reducing the number of behavior referrals. Students were able to spend their Panda Bucks in the Panda Store quarterly, as well as celebrate with our annual school wide events: Water Day, Field Day and Carnival.

During this school year our PTA and SIC continued to support our efforts by co-hosting our annual Fall Festival and Spring Curriculum Night. Fundraising efforts by these groups allow for ongoing campus beautification projects, playground enhancements, and the purchase of a kiln for our fine arts department. The Fine Arts Department hosted musical events each semester, thus offering parents a chance to be involved in the education of their child. Continued financial support from our local business community and DonorsChoose.org has helped our school tremendously. Due in large part to the commitment and dedication of our school family, I can celebrate that we do just as our motto says, we provide students with "their best beginning at Andrews Elementary School". I look forward to another rewarding year for students and staff alike. Way to go Pandas!

Brian G. Clark Principal Meredith Rodgers SIC